

Research on the Application of Resources in the Practical Teaching of Ideological and Political Education in Hubei

Hu Jihui

Teaching Department of Ideological and Political Theory Courses, Hubei Radio & TV University, Wuhan, Hubei, 430000, China

email: fanxiaofan2012@163.com

Keywords: Hubei Resources, Ideological and Political Education, Teaching Practice, Application Measures

Abstract: Chinese culture is extensive and profound, with a long history and rich and colorful natural resources in China, which needs us to dig and study. Applying these effective resources to the practical teaching of ideological and political education in colleges and universities, on the one hand, it can consolidate the students' cultural foundation and establish firm ideals and correct values under the influence of good academic atmosphere and cultural thought, on the other hand, it can promote the inheritance and development of culture, and then lay a solid academic foundation for promoting the construction of spiritual civilization. This paper mainly studies the application of resources in practical teaching of ideological and political education in Hubei.

1. Introduction

The unique natural resources of Hubei region still have a strong local cultural atmosphere, coupled with the problems left over by history, the local red resources and the red academic atmosphere also make the students of local colleges and universities be nurtured and infected, and the level of spiritual and cultural construction is high. Based on this, colleges and universities in the ideological and political education practice, the resources of Hubei region should be effectively infiltrated into the contemporary college students, so that they can have a clear understanding of the local culture, have a general understanding of historical legends, red classic topics, and then guide students to establish correct values and firm ideals and beliefs to provide impetus for future development and progress.

2. Feasibility of Applying Resources in Practical Teaching of Ideological and Political Education in Wuhan

2.1. Wuhan is Rich in Cultural Resources

Wuhan has abundant cultural resources such as ideology and politics, which has influenced the local residents for a long time, and formed the simple and loving customs in the local area. Bringing this kind of cultural thought into the ideological and political classroom in colleges and universities can enhance the appeal of cultural and academic value, and make students also be influenced by good traditional culture unconsciously, so as to cultivate the correct character. For example, the Yellow Crane Tower, known as the "Three Great Ming Towers in the South of the Yangtze River," had many literati and inkmen who came to wield ink and left many moving poems. As one of the most important military places of interest in the Three Kingdoms period, the Qiushan Mountain, famous for its steep elevation and verdant natural landscape, which covered the three Kingdoms, and the new panorama of the Red Cliff War, left a classic cultural treasure-house for posterity. These valuable cultural resources stand in Hubei, which is not only the spiritual home of people's aspirations, but also provides impetus for the expansion of ideological and political education resources in colleges and universities [1].

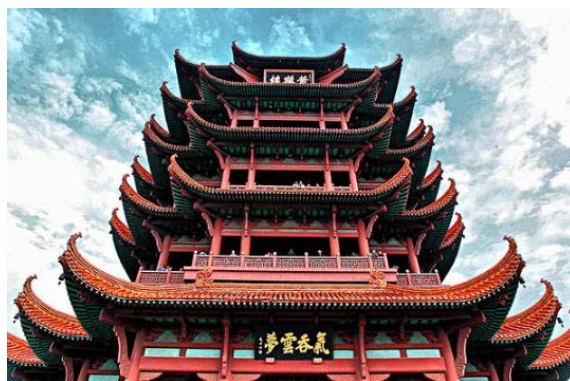


Figure 1 Wuhan Yellow Crane Tower

2.2. Unique Red Resources

In addition to historical and cultural resources, there are abundant red resources in Hubei, which provide a guarantee for the development of ideological and political teaching. In terms of time, the red resources of Hubei Province run through the modern history of China, from the Revolution of 1911 to the early days of the founding of New China, has been a center of revolution and combat in Hubei. Nowadays, the cultural resources of Hubei are all over Wuhan and twelve prefecture-level cities. And from the red classic characters, Hubei also gave birth to five "one big" representatives, as well as two national presidents, respectively, Dong Biwu, Li Xiannian. Among the classic works of red literature and art, hubei also has well-known works, including "advance into the central plains ", " honghu water, long wave ", " honghu red guard" and other classic works, leaving a valuable red spiritual and cultural wealth for the contemporary people. These contents are cited in the ideological and political education of colleges and universities, which is bound to become the winning weapon for students to correct their thinking and firm their determination [2].



Figure 2 Honghu Red Guard

3. The Deficiency of Hubei Resources in the Practice of Ideological and Political Education in Colleges and Universities

3.1. Colleges and Universities Pay Insufficient Attention to Resources

From the point of view of college teachers, although some ideological and political teachers recognize the important value of the integration of local resources and ideological and political education in Hubei, they have not been put in place in the process of implementation, not only have not actively propagated the leading role of Hubei high-quality cultural resources in ideological education for students, but also have not fully satisfied the demands of students' quality development in the aspect of material control and case analysis. Even some teachers are divided in the process of applying resources, resulting in some very good cultural and red resources being abused or abandoned. Secondly, from the perspective of college students, their understanding of all kinds of culture and natural resources in hubei is limited to textbooks, tv and a little food culture, so the mass base of the fusion of the two is relatively weak. In addition, some of the students

themselves are not interested in some of the red resources, in the learning attitude of the first is not regular, teaching results are difficult to improve.

3.2. Lack of Integration of Resources and Ideological and Political Education in Hubei

First of all, the integration of spiritual and cultural resources and teaching content in Hubei is insufficient. At present, it is very common for some local university teachers in Hubei to incorporate the classic red characters and some classic cases into the teaching materials, and the touching deeds of some characters can also bring rich spiritual food to the students. But these materials in the selection process, the teacher did not actually the student's life reality, for example, some red classic cases and the student's life is too far away, the student is very difficult to find resonance in the classic, therefore in the understanding is also prone to lack of depth or even deviation. Then there is the unscientific supervision of students by teachers. In fact, a lot of historical classic cultural resources around the students around, but students in the absence of guidance is easy to miss or turn a blind eye. If these teachers do not supervise and guide in time, they will also cause a serious waste of cultural resources.

Secondly, the integration of material resources and ideological and political education in Hubei is insufficient. In recent years, colleges and universities have done a good job in integrating theory with practice, so many local colleges and universities in Hubei have led students to visit museums, Shouyi Square and the 1911 Revolution Memorial Hall. But most of these visits are very entertaining, that is, most of the students return to visit the mentality of visiting. This purpose is bound to lead to students' learning always on the surface. In addition to the lack of professional guidance and guidance throughout the tour, the field trip is also superficial [3].

4. The Application of Resources in the Practical Teaching of Ideological and Political Education in Hubei

4.1. Paying More Attention to Promoting the Dissemination of Resources in Hubei Province in Ideological and Political Teaching in Colleges and Universities

First of all, colleges and universities need to strengthen the effective cognition of Hubei resources from managers to teachers, and strengthen the emphasis on its application in teaching. In particular, it is necessary to find the combination of traditional cultural resources and modern civilization in Hubei, so as to avoid the conflict of resources which is not suitable for the development of education. Specifically, teachers need to strengthen their study, extract and upgrade some high-quality cultural resources in wuhan, and effectively combine with ideological and political teaching content, such as some patriotic red resources, teachers can mainly explain the key tasks, let students learn leaders full of patriotism, so as to establish lofty ideals and beliefs. In view of the resources of some historical and cultural classics, such as poems and songs related to the Yellow Crane Tower, teachers need to combine them with the contents of the Chinese language to lead the students to appreciate and appreciate the unique geological culture of Wuhan at the same time, thus strengthening the students' memory. And students themselves also need to dialectically attach importance to some resources in Hubei, choose some interested in learning and publicity, so as to strengthen their own ideological and political construction.

4.2. Strengthen Publicity and Strengthen the Integration of Resources and Ideological and Political Education in Colleges and Universities in Hubei

First of all, we should strengthen the research on all kinds of resources in Hubei. The whole Hubei province has a large foreign population, and the proportion of colleges and universities is relatively large. In order to strengthen the effect of ideological and political education in colleges and universities, local research institutions should also play their own role. For example, the special course "Chu Culture" offered by Changjiang University can invite experts and students to study the local Chu culture representative events, historical sites and characteristics, so that students can fully find the cultural connotation full of regional attributes in Hubei, strengthen their sense of belonging,

and lay a solid cultural foundation for the development of students' quality.



Figure 3 Wuhan red classics

Secondly, using traditional media and new media to enhance the coverage of resource construction and application in Hubei area. Hubei has rich historical and cultural resources and red resources, but its audience is very limited, even if attract a large number of tourists to come, but the real experience of the real history of culture is very few people. In the final analysis, cultural propaganda is not in place. In this context, colleges and universities should unite with local resource organizations to launch a series of resource culture networks or propaganda films, so that students can invest in resources construction and ideological and political study to consolidate the spiritual and cultural connotation. Secondly, it can effectively promote the progress of resources construction and cultural connotation in Hubei, thus laying the foundation for cultural inheritance and development [4].

Finally, make effective use of Hubei spiritual and cultural resources to create the characteristic ideological and political education content. The essence of Hubei resources is integrated or processed, and the elements of the new era are injected to the students to ensure that the contents or cases are closely related to the students' life, and then achieve the purpose of optimizing the teaching materials and teaching contents. At the same time, relying on the Internet to combine the red classic content with the new era of patriotism and culture, so that students can love the party patriotically, firm political stand, set a lofty ideal goal, and then provide a guarantee for the realization of a sound personality.

5. Conclusion

Historical and cultural resources, red cultural resources and high-quality material resources in Hubei are of great significance for optimizing ideological and political education practice in colleges and universities. Based on this, ideological and political teachers in colleges and universities should fully explore the high-quality content of resources in Hubei, combine case teaching, situational teaching and practical teaching organically, fully stimulate students' initiative and enthusiasm, enable them to establish lofty goals while firmly strengthening their political stand, and then become people who contribute to social development.

Acknowledgements

"Construction of "Participatory" Teaching System of Ideological and Political Courses from the Perspective of "Five Ideological and Politicals"" in the Cultivation Plan of Young and Middle-aged Marxist Theorists in the Institution of Higher Learning in Hubei Province (6th group)(the preliminary support project of the social science fund of the province)" (19ZD125).

References

[1] Zhang Jin. An Investigation and Analysis on the Integration of Local Historical and Cultural Resources into Ideological and Political Education in Colleges and Universities —— A Case Study

of Wuhan, Hubei Province. *Journal of Liaoning Teachers College (Social Sciences Edition)*, no. 01, pp. 65-66+69, 2019.

[2] Woo Sung. The role of red cultural resources in ideological and political education in colleges and universities —— Take Hubei as an example. *Journal of Jiamusi Vocational College*, no. 10, pp. 173+175, 2018.

[3] Yue Hui. The Construction of Ideological and Political Education Model in Colleges and Universities with Local Characteristics —— Taking Hubei Vocational and Technical College as an Example. *Journal of Wuhan Institute of Shipbuilding Technology*, vol. 16, no. 02, pp. 110-112, 2017.

[4] He Li, Zhang Qian. The application of local characteristic culture in ideological and political education in colleges and universities —— Take Shiyan, Hubei Province as an example. *Modern Trade Industry*, vol. 37, no. 08, pp. 185-186, 2016.